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Assessor Trainer - Engineering & Manufacturing Ref: ME2425025

Hours: 37 hours per week

Salary: In the range of £26,511 - £31,668 per annum (Dependent on skills, experience and qualifications)

Reporting to: Apprenticeship Delivery Manager

Primary Location: Northampton, Booth Lane Campus

Closing Date: Sunday 29th September

Interview Date: TBC

About Northampton College

Northampton College is proud to be the leading provider of further education in the South East Midlands region. As a College, who have been rated by Ofsted as 'good' with outstanding features, we are committed to developing the professional and technical skills of our students, who are the workforce and leaders of the future.

The Team

The Business Centre consists of teams of Assessor/Trainers, Business Development & Administration support teams. The teams manage all Apprenticeship activity for the College and liaise with Employers, Curriculum, and other support teams across the college.

The Role

The Assessor/Trainers work with the Employers and the Apprentices to guide them through their Apprenticeship journey, from going out to company and signing the Apprentices on to the programme right through to helping them prepare for their End Point Assessments to gain their Apprenticeship certificates.

Working with our Employers, Assessor/Trainers are the first point of contact for our Apprentices. Assessor/Trainers are required to visit their Apprentices at their place of work at regular intervals to ensure that we comply with Government funding regulations. This requires careful planning and coordinating with the Employers and Apprentices to allow for their busy work schedules. During these visits, the Assessor/Trainers discuss a range of topics and review set targets from the last visit to ensure that sufficient progress is being made with their Apprenticeship.

It is also the responsibility of the Assessor/Trainers to prepare the Apprentices for their End Point Assessment, ensuring that all the required documentation, planning & booking of the assessments with the End Point Assessment Organisation to ensure that all Apprentices complete on time.

The postholder will carry a case load of students weighted according to the duties of this role. This will include assessing, training and where appropriate internal quality assuring.

It is expected that wherever an Assessor/Trainer starts on the spectrum of skills that all will work towards the capability of delivering advice and guidance, supporting functional skills, NVQ/Diploma assessment, underpinning knowledge and, where appropriate, Technical Certificate. Staff development is extremely important and there is an expectation that most will gain the Internal Quality Assurance (IQA) qualification.

The Successful Candidate

The successful candidate's knowledge, skills, experience, abilities and qualities will include:

- Experience of Engineering & Manufacturing industry techniques in workplace settings.
- Knowledge of Apprenticeships and how they are delivered.
- Excellent attention to detail and the ability to give constructive feedback.
- Highly motivated and able to work under pressure and meet deadlines.
- Ability to multitask.
- Outstanding customer service skills and ability to deal directly with our employers.
- Excellent communication skills with the ability to liaise with multiple internal and external stakeholders.
- Highly organised.

Rewards and Benefits include

- 35 days annual leave, comprising 24 personal days, pro rata (1 September – 31 August), including 8 bank holidays and 3 closure days. The College reserves the right to designate up to 3 closure days per holiday year.
- Discounts through membership of the NUS, ranging from Student Prime (Amazon), to eating out, fashion, beauty, entertainment, technology and travel.
- Eligible to join the Local Government Pension Scheme (a defined benefit scheme including an employer contribution rate of 25.40%).
- Access to continued professional development.
- Free car parking and electric car charging facilities.
- Gym facilities.
- 24 hours per day, 365 days per year Employee Support Helpline.
- Enhanced maternity/shared parental and paternity schemes.
- Paid Compassionate Leave - up to five working days paid absence (in a rolling twelve-month period) on compassionate grounds in the event of bereavement or serious illness of a close relative).

If you would like to be a part of our successful team please go to <https://www.northamptoncollege.ac.uk/working-for-us.html> for further details on how to apply.

This post will require a Disclosure and Barring Service (DBS) check.

Job Description & Person Specification

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The College has a culture of high expectations and high achievement, with 95% of students passing their qualifications and 94% progressing into employment or further study. The expertise, professionalism and commitment of all our staff is critical to the students' and College's success as we strive for excellence in everything we do and our ambition to be an outstanding College.

Values

- Strive to always be excellent.
- Respect and support each other.
- Put students at the heart of our college.
- Ensure the wellbeing of staff and students, build resilience, and celebrate differences.
- Make sure employer needs are at the heart of our plans.
- Be a positive influence in our community.

Working as part of the team

The Engineering Assessor/Trainer team are very proud to support Northampton College's culture of high standards, an inclusive working and learning environment, and a professional committed workforce who are focussed on supporting our Apprentices to achieve the best they possibly can.

Role Specification

The Assessor/Trainers work with the Employers and the Apprentices to guide them through their Apprenticeship journey, from going out to company and signing the Apprentices on to the programme, guiding them through the creation of their portfolios, marking and feeding back on their submitted work, right through to helping them prepare for their End Point Assessments to gain their Apprenticeship certificates.

- Arrange with employers to carry out the onboarding of new Apprentices.
- Manage own diary and arrange and carryout Apprentice reviews.

- Update Apprentices status & comments using electronic database.
- Use Learning Management system to review uploaded work and feedback to the Apprentices.
- Monitor Apprentice progress and if below expectation, intervene at the earliest opportunity and make employers aware the situation.
- Prepare Apprentices for their End Point Assessments (EPA) and ensure that they understand the requirements.
- Ensure that employers are fully aware of the EPA process and how they are required to support their Apprentice.
- Plan and schedule EPAs to ensure timely completions for the Apprentices.

Generic Business Support

- To support and contribute to the friendly and supportive ethos of the Faculty/Department, particularly in communications with learners and staff.
- To maintain the highest professional standards.
- To participate on appraisal and staff development.
- To treat colleagues with dignity and respect.
- To demonstrate an understanding of the significance of equality of opportunity and diversity and implement it in all aspects of your work.
- To carry out any other duties as required by the organisation including supporting College Open Events and invigilating examinations.
- To ensure a healthy and safe working environment at all times and take reasonable care for your own safety and that of other College users.
- To comply with all approved College policies and procedures.
- Ability to travel to other College sites as and when required.

The above list is not exhaustive. The responsibilities and duties may vary from time to time without changing the character of the post. You will be expected to adopt a flexible approach to ensure the efficient and effective running of departments.

Other Information

Dignity, Diversity and Inclusion

Northampton College is proud of its diverse cohort of students and is committed, morally and through statute, to the values of equality, diversity and inclusion.

To embed this throughout the College we encourage and welcome applications for job vacancies from people of all backgrounds. Our recruitment and selection processes incorporate anonymity of protected characteristics at both the shortlisting of applications stage and through selection process, wherever feasible.

This, along with other measures that promote full and fair consideration of all applications, along with the College's implicit ethos of inclusion, enables the College to promote equality of opportunity and eliminate unlawful discrimination on the grounds of: sex; race; disability; age; sexual orientation; gender reassignment; religion or belief; marital status, or pregnancy and maternity.

All members of the College's staff community are required to adhere to, and promote, the College's values of respect for each other, dignity, diversity and equal opportunity, enabling the continual evolution of a culture of inclusion, where diversity and difference is embraced and open, positive discussion is genuinely valued.

As importantly, the College will not tolerate unlawful discrimination, harassment or victimisation within the organisation.

Northampton College prides itself on being the College of the community and its role in enabling access to education and the provision of an inclusive learning environment, where respect and differentiation in learning is fundamental to our students' success.


Safeguarding

The College is committed to safeguarding the welfare of its students, staff and visitors.

Safeguarding checks, for example obtaining employment references and the completion of Disclosure & Barring Service (DBS) checks for all new/potential employees and regular visitors to the College, help ensure the safety of our College environment.

It is compulsory for all staff to complete safeguarding training both at the start of their employment and regularly throughout their employment to ensure they have the knowledge to fulfil their safeguarding responsibilities in respect to keeping children safe in education. This includes being able to work with students to develop their understanding of the values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs, and for those without faith.

The College has policies and procedures in place to deal effectively with child protection and safeguarding issues, including those which align with the PREVENT counter-terrorism strategy.



Additionally, the College has robust Safeguarding recording and monitoring processes which correlate with current safeguarding legislation.

Professional Development and Employee Performance and Development Reviews

In addition to mandatory training in respect to Equality and Diversity, Safeguarding and Data Protection (and any other training that the College considers all members of the staff community to undertake), professional development opportunities are available to all members of staff to help them to reach their full potential within their role.

The ability of all members of our staff community to reflect on their performance and both areas of success/achievement and development is a fundamental aspect of the College's ability to continue to improve its quality and outcomes for students. In joining Northampton College, you will be expected, as a professional in your area of expertise, to continually seek ways to enhance your contribution to the organisation, with the annual Employee Performance and Performance review, with your line manager, being one element of this.

Health and Safety

Under the Health & Safety at Work etc Act 1974, in addition to the College's responsibility to the welfare of its staff community, it is the responsibility of individual staff to take care of their own health and safety at work and that of others who may be affected by their actions.

All members of the College community are required to comply with health and safety obligations, including the prompt reporting of any defects, risks or potential hazards.

Data Protection

The College's stakeholders should be confident that the College holds data in accordance with the Data Protection Principles of: Lawfulness, Fairness and Transparency; Purpose Limitation; Data Minimisation; Accuracy; Storage Limitation; Integrity and Confidentiality (Security), and Accountability.

As such, there are internal policies and controls in place to ensure that data is not lost, accidentally destroyed, misused or disclosed and is not accessed except by those authorised to do so in the performance of their duties. It is paramount that all usage and retention of data complies with the Data Protection Act 2018, General Data Protection Regulation (GDPR) and the Computer Misuse Act 1990 and that, as an employee you adhere with all protocols in this regard.

Person Specification

The selection of candidates for short-listing will be based on this specification and candidates should bear this in mind when preparing their application and completing the application form.	Essential/ Desirable	Assessment Method
Qualifications		
<ul style="list-style-type: none"> Educated to level 2 GCSE standards and/or relevant experience 	E	A
<ul style="list-style-type: none"> Grade 4/C GCSE English and Maths 	D	A
<ul style="list-style-type: none"> Engineering Industry Qualification at Level 3 or above 	E	A
Experience		
<ul style="list-style-type: none"> Have performed roles within Engineering and Welding sectors 	E	A/S
<ul style="list-style-type: none"> Experience of working with/supporting apprentices or young people 	E	A/S
Knowledge/Skills/Abilities		
<ul style="list-style-type: none"> Ability to communicate clearly and concisely at all levels whilst understanding your customer's needs 	E	A/S
<ul style="list-style-type: none"> Ability to be self-motivated, to reflect on own performance within a role and to identify areas of learning/improvement 	E	A/S
<ul style="list-style-type: none"> Ability to multi task whilst having exceptional attention to detail 	E	A/S
<ul style="list-style-type: none"> Flexible approach to work and work area, working outside normal hours when reasonably required to do so 	E	A/S
<ul style="list-style-type: none"> Understanding of safeguarding as it pertains to the Further Education Sector 	E	A/S
<ul style="list-style-type: none"> Understanding of the benefits of equality, diversity and inclusion within society 	E	A/S
<ul style="list-style-type: none"> Understanding of the principles of Data Protection 	E	A/S
<ul style="list-style-type: none"> Ability to travel effectively, for example to other College campuses (Daventry and Northampton) 	E	A/S

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Qualities		
• Strong work ethic	E	A/S
• Collegiate	E	A/S
• Innovative	E	A/S
• Flexible	E	A/S
• Team, customer and organisation focussed	E	A/S
• Reliable	E	A/S
Level of Physical Ability and Activity		
• Occasional lifting may be required	E	A
• Need to move around site will be required	E	A

E = Essential **D** = Desirable

A = Application Form **S** = Selection Process